

Name: _____

Unit 3.2 Day 1

Use editing marks to correct the sentences. Rewrite the sentences.

1. braelynn made salad chicken and brownies for lunch

2. alli didnt know it was kierstens birthday

3. Circle the action verbs in the sentence below.

Caleb eats eggs and drinks milk.

4. Write the words that the contractions stand for.

we'll _____ she's _____ you're _____

Circle the words that show action happening now.

looks fixed washed cuts paints

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 3.2 Day 2

1. we playd a game watched a movie and ate pizza

2. jaidyns foots hurt after the game

3. Divide the words into syllables with a /. Circle the open syllable.

student depend begin apron

4. Divide the compound words into smaller words with a /.

homework sunset upstairs leftovers

5. Circle the correct present-tense verb to complete the sentence.

Jesse (play / plays) the mandolin

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Use editing marks to correct the sentences. Rewrite the sentences.

Unit 3.2 Day 3

1. we saw stars the moon and planets last night

2. maya pickt up sea shells at the beach

3. Combine the sentences below to make one sentence. Write the new sentence.

Allison likes to draw.

Erika likes to draw.

4. Write the words that the contractions stand for.

I'm _____

you'll _____

we're _____

5. Write **open** to show it happened in the past. _____

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 3.2 Day 4

1. jada washt the dishes and foldid the towel

2. what happend to my desk? asked josie

3. Divide the words into syllables with a /. Circle the open syllable.

o p e n

b e h i n d

f l a v o r

h e r o

e v e n

4. Write a compound word that describes what you might leave in the sand when you walk.

5. Circle the correct present-tense verb to complete the sentence.

The boys (chase / chases) the girls at recess

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Unit 3.2 Day 5

Use editing marks to correct the sentences. Rewrite the sentences.

1. were going to yellowstone national park in june

2. watch out for the crocodile

3. Which word best completes the sentence?

The kids stood _____ in the hallway.

quiet quietly quietless quietful requiet

4. Add more details to the sentence by writing a word to describe the balloon.

A _____ tractor was in the field.

5. Write **pop** to show it happened in the past. _____

Unit 3.2 Review

Use editing marks to correct the sentences. Rewrite the sentences.

1. maya sleep with a frog blanket

2. alyssa backed a cake went shopping and colored pictures on sunday

3. Divide the words into syllables with a /. Circle the open syllable.

z e r o s p i d e r r e c e s s p r e t e n d r o b o t

4. Write a compound word that describes where you might find a lot of airplanes.

5. Circle the correct **present-tense** verb to complete the sentence.

The frog (catch / catches) a fly.