

Unit 6 Week 3

Text Set 2

Drama/Myth

Essential Question:

WHAT DO MYTHS HELP US
UNDERSTAND?

Anchor Text

*The Contest of
Athena and Poseidon*

Shared Read

"The Starry Asters"

Reading Literature

elements of a drama
theme

Fluency

expression

Vocabulary Strategy

idioms, Greek and Latin roots

Grammar

adjectives that compare

Structural Analysis

contractions and possessives

Mechanics

apostrophes

Writing

expository essay-writing to sources

Research

plants

Spelling/Phonics

final stable
syllables

lit
little
set
settle
rip
ripple
pad
paddle
middle
bubble
outside
replace
follow
listen
something
pencil
supper

Vocabulary

appeared- came into sight

crops- plants grown for food

develop- to grow

edge- a line or place where something ends

golden- having the color or shine of gold

rustled- made soft, fluttering sounds

shining- giving or reflecting light

stages- steps in a process

High Frequency Words

above, brother, follow, listen, month, soft, something, song,
who's, wind

Oral Vocabulary Words

stunned, dense, transform, encircled, magnificent