

Unit 6 Week 4

Text Set 2

Drama/Myth

Essential Question:

WHAT DO MYTHS HELP US
UNDERSTAND?

Anchor Text

*The Contest of
Athena and Poseidon*

Paired Read

"Poseidon's Gift"

Reading Literature

elements of a drama
theme

Fluency

intonation and rate

Vocabulary Strategy

idioms, Greek and Latin roots

Grammar

adverbs

Structural Analysis

comparative endings -er, -est

Mechanics

names and titles

Writing

expository essay-writing to sources

Research

plants

Spelling/Phonics

vowel team
syllables

way
away
root
balloon
play
display
reach
enjoy
explain
meadow
little
middle
complete
enough
river
rip
bubble

Vocabulary

appeared- came into sight

crops- plants grown for food

develop- to grow

edge- a line or place where something ends

golden- having the color or shine of gold

rustled- made soft, fluttering sounds

shining- giving or reflecting light

stages- steps in a process

High Frequency Words

against, anymore, complete, enough, river, rough, sometimes,
stranger, terrible, window

Oral Vocabulary Words

stunned, dense, transform, encircled, magnificent