

Unit 5 Week 2

Text Set 1

Biography

Essential Question:

WHAT DO HEROES DO?

Anchor Text

Brave Bessie

Paired Read

"The Prince's Frog"

Reading Literature

character perspective

Reading Informational Texts

text features: bold print and timeline
author's purpose

Fluency

accuracy and intonation

Vocabulary Strategy

synonyms, using a print or online dictionary

Grammar

subjective, objective, and possessive pronouns

Structural Analysis

consonant + -le, -el, al syllables

Mechanics

commas in dates

Writing

opinion essay-writing to sources

Research

American hero

Spelling/Phonics

diphthongs

oy, oi

soil
broil
moist
point
toil
oil
toy
joy
coin
noise
crown
mound
I'll
laugh
maybe

Vocabulary

agree- to think the same

challenging- making someone try hard

discover- to find for the first time

heroes- people who are looked up to

interest- a liking for

perform- to do something skillful in public

study- to try to learn

succeed- to do well at something

High Frequency Words

brought, busy, else, happy, I'll, laugh, love, maybe, please, several

Oral Vocabulary Words

competing, inspired, limited, overcome, refused