

# Unit 10 Week 3: Protect Our Earth

## Essential Question

What ideas can you suggest to protect the environment?

## Oral Vocabulary Words

environment, protect, recycle, wisely, encourage

## Genre

nonfiction



## Reading Informational Text

text feature: captions  
retell  
topic and details

## High-Frequency Words:

help, too, play, has, where, look, who,  
good, come, does

## Story

*Panda Kindergarten*

## Shared Read

"Who Can Help?"

## Print Concepts

distinguish letters from words  
parts of a book  
left to right/top to bottom/return  
sweep

## Phonological Awareness

identify alliteration  
phoneme segmentation,  
substitution,

## Phonics and Word Analysis

final blends: st, nd, sk

## Category Words

baby animals

## Handwriting:

sentences with long a, i, o, u, e

## Conventions: Grammar

pronouns

## Writing

expository writing

## Research

ways to protect the Earth