

## Unit 3 Week 4

### Text Set 2

Biography

### Key Concept

Liberty and Justice

### Essential Question:

*HOW CAN ONE PERSON MAKE  
A DIFFERENCE?*

### Anchor Text

*Delivering Justice*

### Paired Selection

"Keeping Freedom in  
the Family"

### Reading Literature

text features: timelines  
author's perspective and purpose

### Fluency

expression

### Vocabulary Strategy

synonyms, antonyms, dictionaries

### Grammar

linking verbs

### Mechanics and Proofreading

subject-verb agreement

### Structural Analysis

suffixes -ment, -ness, -age, -ance, -ence

### Writing

argumentative writing

### Research

people who made a difference

### Spelling/Phonics

plurals

clams  
mints  
props  
arches  
dresses  
parents  
caves  
glasses  
hobbies  
engines  
couches  
arrows  
enemies  
babies  
ranches  
patches  
mistakes  
supplies  
mosses  
armies  
circus  
germs  
spice  
batteries  
compasses

## Vocabulary

**boycott**- to join others in refusing to do business with a person or organization

**encouragement**- the act of supporting and giving hope or confidence

**fulfill**- to finish or carry out

**injustice**- unfairness; something that is not right

**mistreated**- treated badly or in a cruel way

**protest**- complain or express disapproval against something

**qualified**- having the needed abilities for something; meeting the requirements

**registered**- wrote on a list or recorded officially

2023