

Unit 3 Week 2

Big Idea

What can happen
over time?

Key Concept

Watch It Grow!

Essential Question

How do plants
change as they
grow?

Genre

Drama

Shared Read

"Time to Plant"

Anchor Text

The Big Yuca Plant

Paired Text

"How Plants Grow"

Reading Literature

sequence of events, retell
make and confirm predictions

Reading Informational Text

text feature: diagrams

Fluency

accuracy and rate

Vocabulary

context clues

Grammar

present-tense verbs

Structural Analysis

plurals with *CVCe* words

Mechanics

capitalize and underline titles of plays

Phonemic/Phonological Awareness

alliteration, deletion, segmentation, blending

Writing

write about the text/narrative writing

Research

research what a plant needs

Spelling/

Phonics

long i

i_e

Handwriting

v

like

spike

ride

hide

bike

mine

make

came

water

should

Oral Vocabulary

bloom, sprout, grasped, assist, spied

High Frequency Words

green, grow, pretty, should, together, water