

Name: \_\_\_\_\_

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 2.2 Day 1

1. we learned about fish sharks and whales

---

2. who droped that cookie on the floor

---

3. Underline the prefix in the words below.

restart      untie      recall      distrust

4. Add *ed* to the words below. Remember your spelling rules.

snag \_\_\_\_\_      like \_\_\_\_\_

5. Circle the words that show action that happened in the past.

running      lifted      likes      backed

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 2.2 Day 2

1. there is a hug spider on Kierstens head

---

2. first tie a rop around the tree

---

3. Write singular (s) or plural (p) on the line next to each noun.

goat \_\_\_\_\_      books \_\_\_\_\_      peaches \_\_\_\_\_

4. Divide the words into syllables with a / . Circle the CVCe syllable in each word.

remote      decide      cupcake      outside

5. Underline the suffixes in the words below.

helpful      slowly      thankful      quickly

Name: \_\_\_\_\_

Unit 2.2 Day 3

Use editing marks to correct the sentences. Rewrite the sentences.

1. donnie had pizza chips and milk for lunch

---

2. stop hoping up and down, said the teacher

---

3. If **tidy** means "clean", what does **untidy** mean? Circle your answer.

not clean

clean again

in a clean way

4. Which word means "full of beauty"?

beautily

rebeauty

beautiful

unbeauty

5. Divide the words into syllables with a / . Circle the CVCe syllable in each word.

m i s t a k e

s u n r i s e

r e f u s e

u n l i k e

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 2.2 Day 4

1. a bear cube ran beside his mother

---

2. did you take toms book

---

3. Combine the sentences below to make one sentence. Write the new sentence.

I like apples.

I like grapes.

---

4. Add more details to the sentence by writing a word to describe the balloon.

A \_\_\_\_\_ balloon floated up into the sky.

5. Write **play** to show it happened in the past. \_\_\_\_\_

Name: \_\_\_\_\_

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 2.2 Day 5

1. i ate two hamburger at lunch

---

2. it is time to go to sarahs house said alli

---

3. Divide the words into syllables with a /. Circle the closed syllable.

r i v a l

s e c r e t

f i n a l

p a p e r

4. Circle the root word in the words below.

c l a p p i n g

j o k e d

u n s a f e

s l o w l y

5. Who or what is the sentence about? \_\_\_\_\_

My sister likes to play with dolls.

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 2.2 Review

1. i ate peach apples and grape for lunch

---

2. where is alessandrias desk

---

3. Make the nouns plural.

bush \_\_\_\_\_

box \_\_\_\_\_

bunny \_\_\_\_\_

4. Divide the words into syllables with a /. Circle the CVCe syllable in each word.

a l o n e

e x c u s e

i n s i d e

5. Underline the suffix in the words below.

j o y f u l

l o u d l y

h e l p f u l

s a d l y