

Name: _____

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 2.3 Day 1

1. next place the four apple in the blender

2. i bakeed you some cookies cupcake and muffins

3. Which word means *in a safe way*?

safeful

resafe

safely

unsafe

4. If "happy" means *glad*, what does "unhappy" mean?

glad again

full of glad

in a glad way

not glad

5. What does the subject of this sentence do? _____

My sister likes to play with dolls.

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 2.3 Day 2

1. we saw mrs. coleman on sunday

2. did hunter come to school wednesday

3. Write a sentence using the word *quietly*.

4. Circle the root words below. Underline the suffixes or prefixes.

unlock

careful

retake

bending

5. Add "ing" to the words below. Remember your spelling rules.

hit _____

play _____

Name: _____

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 2.3 Day 3

1. mr capone kisss a pig on friday

2. take your paper to mrs starkey, said the teacher

3. Circle the proper nouns in the sentence below.

Alli went to JC Park on Saturday with her friend.

4. If "joy" means happiness, what does "joyful" mean?

full of happiness

not happy

happy again

5. Write a sentence with the word *careful*.

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 2.3 Day 4

1. mrs. smith works at fredericktown primary school

2. mollie invited sherry tracy and sally to her party

3. Write a sentence using the word *rebuild*.

4. Circle the root words below. Underline the suffixes or prefixes.

unable

return

quickly

eating

5. Divide the words into syllables with a /. Circle the closed syllable.

labor

local

cement

rotate

Name: _____

Unit 2.3 Day 5

Use editing marks to correct the sentences. Rewrite the sentences.

1. is that Leah's coat? asked Mrs. Kelley

2. Please bring and miss are some of our spelling words

3. Circle the words that show actions that are happening now.

misses cooked singing washes washed

4. Circle the correct way to write the greeting of a letter.

Dear Erika, Dear Erika dear Erika,

5. What sound is "ed" making in the word **washed**? _____

Unit 2.3 Review

Use editing marks to correct the sentences. Rewrite the sentences.

1. Did you see Brooklyn at Maya's party in October?

2. Braelynn did not go to school on Labor Day

3. Write a sentence using the word *disappeared*.

4. Circle the root words below. Underline the suffixes or prefixes.

disappear unfit gladly mindful reheat

5. Write a sentence using the word *softly*.
