

Name _____

Unit Four, Week Two
Skills Test

Follow the spelling rules to add the inflectional endings to the words below.

root word	-s / -es	-ed	-ing
1. bury			
2. tap			
3. want			
4. take			
5. wash			

6. Add quotation marks to the sentences below.

Close the door, said Mom.

Watch out for the car! yelled Carter.

Look at the time, said Kaylee

Stephen asked, Is it almost time for lunch?

Did the Packers win the game? asked Aiden.

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Use context clues to figure out and circle the meaning of the word in **bold**.

7. We watched the smoke from the fire **dissipate** as the wind blew it away.
- a) turn into water
 - b) get stronger
 - c) spread out and disappear
8. The doctor said I would feel better soon. The medicine should help **alleviate** the pain.
- a) make it feel better
 - b) make it feel worse
 - c) keep it the same
9. The **tsunami** caused lots of damage as wave after wave came through.
- a) a series of water waves that can cause destruction
 - b) lots of people waving
 - c) a powerful storm with lightning that causes destruction
10. A powerful tornado can **obliterate** a house and leave nothing left standing.
- a) rebuild
 - b) destroy
 - c) stand up