

Unit 5 Week 2

Genre Study 1

Biography

Essential Question:

WHAT DO HEROES DO?

Anchor Text

Brave Bessie

Paired Read

"The Prince's Frog"

Strategy

summarize

Skill

connections within a text: sequence

Fluency

intonation

Text Features

bold print and timeline

Vocabulary Strategy

words in context, synonyms

Grammar

subjective and objective pronouns

Structural Analysis

consonant +le syllables

Mechanics

commas in dates

SPELLING/ PHONICS

diphthongs

oy, oi

OL

soil
broil
moist
point
toil
oil
toy
joy
coin
noise
crown
mound
I'll
laugh
maybe

Vocabulary

agree- to think the same

challenging- making someone try hard

discover- to find for the first time

heroes- people who are looked up to

interest- a liking for

perform- to do something skillful in public

study- to try to learn

succeed- to do well at something

High Frequency Words

brought, busy, else, happy, I'll, laugh, love, maybe,
please, several

Oral Vocabulary Words

competing, inspired, limited, overcome, refused