

Unit 5 Week 1

Genre Study 1

Biography

Essential Question:

WHAT DO HEROES DO?

Anchor Text

Brave Bessie

Shared Read

"Cesar Chavez"

Strategy

summarize

Skill

connections within a text: sequence

Fluency

phrasing

Text Features

bold print and timeline

Vocabulary Strategy

words in context, synonyms

Grammar

pronouns

Structural Analysis

plurals (irregular)

Mechanics

capitalizing the pronoun I

SPELLING/ PHONICS

diphthongs

ou, ow,

OL

sound
mound
cloud
shout
pound
clown
brown
crown
howl
growl
chair
where
been
myself
pushed

Vocabulary

agree- to think the same

challenging- making someone try hard

discover- to find for the first time

heroes- people who are looked up to

interest- a liking for

perform- to do something skillful in public

study- to try to learn

succeed- to do well at something

High Frequency Words

answer, been, body, build, head, heard, minutes, pretty,
pushed

Oral Vocabulary Words

competing, inspired, limited, overcome, refused