

## Unit 3 Week 4

### Genre Study 2

Biography

### Key Concept

Liberty and Justice

### Essential Question:

*HOW CAN ONE PERSON MAKE  
A DIFFERENCE?*

### Anchor Text

*Delivering Justice*

### Paired Read

"Keeping Freedom in  
the Family"

### Strategy

reread

### Skill

author's point of view

### Fluency

expression

### Text Features

time line

### Vocabulary Strategy

homographs

### Grammar

linking verbs

### Writing

realistic fiction narrative: revise,  
edit and proofread, publish

### SPELLING/ PHONICS

plurals

OL

clams  
mints  
props  
arches  
dresses  
parents  
caves  
glasses  
hobbies  
engines  
couches  
arrows  
enemies  
babies  
ranches  
patches  
mistakes  
supplies  
mosses  
armies  
circus  
germs  
spice  
batteries  
compasses

## Vocabulary

**boycott**- to join others in refusing to do business with a person or organization

**encouragement**- the act of supporting and giving hope or confidence

**fulfill**- to finish or carry out

**injustice**- unfairness; something that is not right

**mistreated**- treated badly or in a cruel way

**protest**- complain or express disapproval against something

**qualified**- having the needed abilities for something; meeting the requirements

**registered**- wrote on a list or recorded officially