_____'s Self Assessment

How I assess my learning:

(4) I understand and can teach someone else.

(3) I understand and can do it by myself.

(2) I am beginning to understand this, with help.

(1) I don't understand yet.

Second Grade

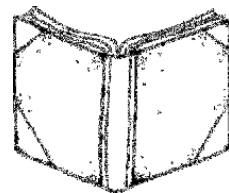---

Reading

◯ I can <u>read</u> well by myself.

◯ I can <u>ask and answer</u> questions about a story or text.

◯ I can <u>retell</u> a story and events from it, including the lesson/moral.

◯ I can tell how the <u>characters</u> in a story change throughout the story.

◯ I can identify the <u>main idea/topic</u> of a text.

◯ I can <u>compare/contrast</u> different stories or texts on the same topic.

Phonics/Spelling/Words

◯ I can <u>sound out words</u> when reading using the sounds I've been taught

◯ I can <u>spell</u> correctly using the sounds I've been taught

◯ I <u>know</u> all of my <u>sight words</u>

◯ I <u>spell</u> all of my <u>sight words</u> correctly when writing

How I assess my learning:

④ I understand and can teach someone else.

③ I understand and can do it by myself.

② I am beginning to understand this, with help.

① I don't understand yet.

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Writing

○ I can write correctly using punctuation, capitals, spacing, and spelling.

○ I can write different types of texts where I have an introduction of the main idea, details to support, and a conclusion.

○ I can write a story where I introduce characters, have events in order, and have an ending to my story.

○ I can participate in a research project and write about my findings.

Math

○ I can solve word problems using adding and subtracting.

○ I can add and subtract numbers to 20 without using counters or my fingers.

○ I can use arrays/repeat addition to solve multiplication problems.

○ I can skip count by 2's, 5's, and 10's to 1000.

○ I can compare three-digit numbers using symbols.

○ I can add and subtract numbers up to 1,000.

○ I can measure and estimate length.

○ I can tell and write time to the nearest five minutes.